

Recommendations as approved by Cabinet on 5 Nov 2013	Implementation Status as of July 2014
<p>i. The final report together with an executive summary be provided to the following:</p> <ul style="list-style-type: none"> <li>• All Head Teachers at all York secondary schools</li> <li>• To employers in the CYC business forum</li> <li>• Training Providers</li> <li>• National Apprenticeship Service</li> <li>• Partner Agencies (North Yorkshire Business Education Partnership, Science Learning Centres)</li> <li>• York College</li> <li>• All Governors</li> <li>• PTA's</li> <li>• School Councils and the Schools Council</li> <li>• LA Representatives ( e.g. CYC 14-19 Manager, CYC Youth Support Service Manager, CYC Strategic Resourcing)</li> </ul>	<p>Report circulated as requested.</p> <p>The CEIAG Scrutiny Report and its recommendations have been the focus of discussion and future modelling with the Secondary Headteachers Forum.</p> <p>Also the subject of Headteachers curriculum leaders and governor briefings.</p> <p>The York Learning City Board has also focused upon CEIAG this Summer, as a key strand.</p>
<p>ii. Champion recommendations 5-10 below and seek both to raise awareness of them and the need for good quality careers advice.</p>	<p>We have engaged with school and college leaders and have also taken into account the rapidly changing national policy direction for CEIAG and new statutory duties for secondary schools and the Local Authority.</p> <p>Linked to this will be the transformation of the Connexions Service in 2014/15 which could see new models of working, less face to face work with young people and more strategic support and challenge through statutory guidance and national frameworks in line with the school improvement model.</p>

<p>iii. Develop criteria that embody recommendations 5 -10 below for good careers advice</p>	<p>See (iv) below which addresses the key recommendations.</p>
<p>iv. Develop some form of CYC charter mark that can be awarded to schools that meets the criteria recommended above (following the publication of the forthcoming report on the recent Ofsted review referred to in paragraph 4 above).</p>	<p>The Local Authority has developed a “Prepared for the Future framework” self evaluation toolkit which enables schools to benchmark themselves against statutory guidance and nationally recognised frameworks.</p> <p>This self evaluation toolkit provides a more accessible and achievable framework for secondary schools, given the increasing demands on school time, resources and budgets.</p> <p>7 secondary schools out of 9 have engaged in this process and has enabled the Local Authority and schools to identify and share good practice.</p>
<p>v. Each young person should be offered a career interview.</p>	<p>To date, approximately 1800 young people from years 9 to 13, the vast majority in year 11, from 8 schools have been offered careers guidance interviews through targeted support and commissioning by schools in 2013/14. In addition, schools have their own pastoral systems to guide young people through transitions at age 14, 16 and 18.</p> <p>Due to the changing statutory duties of secondary schools and the Local Authority</p>

	<p>and reductions in staffing and capacity in 2013/14, the Local Authority will offer targeted 1 to 1 careers guidance and support to all young people with special educational needs and disabilities (SEND), looked after children (LAC) and those identified by the schools as disengaged from education from September 2014.</p> <p>For the majority of children and young people for whom careers guidance is the responsibility of secondary schools, they have been provided with a list of approved providers including freelance careers advisers and careers companies with a good local track record.</p>
<p>vi. There is a need to provide greater scope for involvement by employers in schools – see paragraph 63 of final report.</p>	<p>The Local Authority is working with headteachers and Learning City York to support schools to deliver their new statutory duties and the Careers Guidance and Inspiration Agenda (see Annex B).</p> <p>We are also working with our respective Local Enterprise Partnerships (LEPs) to secure additional resources. One recent example of LEP involvement includes the production of key sector fact sheets and local labour market information in the Leeds City Region.</p>

This strand, however, is an area of some complexity and risk which needs a degree of coordination and individual school take up, while balancing this against constraints that schools may encounter.

The Local Authority is working with school leaders and key partners such as the National Careers Service and North Yorkshire Business Enterprise Partnership to ensure that we rise to the challenge of providing young people with high quality contact with employers and employees as envisaged in the new statutory Guidance.

We are working with key sector leads such as construction, retail and rail. A recent careers and skills event organised at West Offices in partnership with North Yorkshire Construction Training Group focused on opportunities and career paths into the construction industry, attended by local employers and schools.

High quality local and regional labour market information is available to and used by schools to raise occupational awareness amongst young people.

In one example, a school has close links with employers including during Ambitions Week

	<p>which is for all students from year 7-11, in which speakers from various businesses were invited to school. In year 9 there is an activity during an industry day where students set up their own business and make products which they showcase to a panel of judges including local business people.</p>
<p>vii. Schools should ensure that all young people are provided with advice and the necessary support to access vocational options and apprenticeships – see paragraphs 66-68 of final report.</p>	<p>Careers programmes in all secondary schools cover the full range of post 16 options. A booklet published by the Local Authority outlining all post 16 options, is sent to parents of year 11 students annually.</p> <p>This is supported by well attended post 16 taster days (see ix) and the annual Steps to Success event at York Race Course where over 1000 parents and young people attend and take up the opportunity to meet providers and receive information about vocational as well as other post 16 options.</p> <p>In relation to the take up of vocational provision, data since 2010 shows a consistent picture with approximately 60% of post 16 students attending vocational courses or a mixture at York College ( eg. a full time BTEC course or BTEC combined with 1 A Level) .</p>

Across the city wide post 16 provision over the same period, 40% of young people attend vocational provision as described above. Take up is holding up well against a backdrop of increasing numbers of students achieving 5 GCSEs at grades A\* to C including English and Maths. This would suggest that students and their parents are making informed decisions based upon the information, advice and guidance that they receive about post 16 options.

The local authority has a strong and well coordinated apprenticeship offer which has been delivered in most secondary schools. The higher level apprenticeship fair in February 2014 saw approximately 300 young people and parents attending.

The impact is shown by the City of York bucking the trend in apprenticeship take up rising from 4.6% of school leavers in 2011 to 5.5% in 2013.

A jobs fair including apprenticeship vacancies took place on 1<sup>st</sup> July with over 30 employers and training providers in attendance and attended by approximately 300 young people and parents.

Castlegate supports young people with post

	16 options and advice and refers young people to apprenticeships on a weekly basis.
viii. CYC website should provide a quick and easy link to careers advice for young people through the Young People's zone at the YorOk website. It could also provide links to other recommended websites – see paragraph 69 of final report.	<p>Quick and easy link to Futures for Me on the Yor-Zone website. Careers search takes you futures for Me, sources of careers advice and links to job vacancies and apprenticeships.</p> <p>We are looking to improve this provision through more effective engagement with social media.</p>
ix. Taster days for 6th form and college should be introduced and aimed at young people in year 10 – see paragraph 71 of final report.	<p>In January 2014, a coordinated programme of post 16 taster days was organised for young people in year 11, to spend the day at 6<sup>th</sup> forms and further education colleges. The event was successful with approximately 1200 students attending and will be repeated next year.</p> <p>This year we will explore with schools and colleges how this can be delivered for students in year 10.</p>
x. At the end of Year 11 a letter should be sent to every young person at their home address that sets out the support services available to them including Castlegate to ensure they are aware of the services on offer, where they are and how to access them – see paragraph 72 of final report.	The Local Authority will write to all year 11 leavers in July 2014 informing them of support services from Castlegate, particularly after GCSE and results.